

CHAIN OF VERBAL COMMUNICATION

HERE IS A SIMPLE REPRESENTATION OF THE STEPS OF A VERBAL MESSAGE IN HUMANS. DIFFICULTIES OR DISORDERS MAY OCCUR AT ANY OR SEVERAL OF THESE STEPS. EXAMPLES OF POSSIBLE DIFFICULTIES FOR AN INDIVIDUAL WITH A DEVELOPMENTAL LANGUAGE DISORDER ARE GIVEN FOR EACH STEP.

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1.Hearing

I CAN USUALLY HEAR QUITE WELL.



2.Perception

EVEN IF MY HEARING IS GOOD, I CAN MIX SOUNDS THAT SOUND ALIKE. FOR EXAMPLE, TO ME, THE WORDS "CAKE" AND "CAPE" MAY SOUND THE SAME.



3.Comprehension

IT'S MONDAY. MY TEACHER
TELLS ME THAT WE WILL GO
SEE A PLAY ON TUESDAY,
BUT WHEN MOM TELLS ME IT'S
TOMORROW, I BECOME
ANXIOUS BECAUSE I THINK
THE OUTING DAY HAS BEEN
CHANGED. I DON'T KNOW THAT
IT MEANS THE SAME THING.





4.Knowledge Matching

I TELL MY FATHER ABOUT EVERYTHING MR. MARTIN BROUGHT TO SCHOOL FOR A SPECIAL ACTIVITY. MY FATHER ASKS ME IF MR. MARTIN IS A TEACHER. EVEN THOUGH I UNDERSTAND THE QUESTION AND I KNOW HE ISN'T A TEACHER, I HAVE TO SEARCH MY KNOWLEDGE BANK TO AWNSER WHAT I KNOW ABOUT HIS JOB. HE DRIVES A BIG RED TRUCK, HE USES A LONG HOSE TO PUT OUT FIRES, HE'S A FIREFIGHTER!



5.Organisation of message

WHEN I HAVE TO SPEAK OR WRITE,
INFORMATION GETS JUMBLED IN MY HEAD.
I WONDER WHAT I SHOULD SAY FIRST
SO THAT PEOPLE UNDERSTAND ME.
THEY THINK I'M STUPID BECAUSE
MY SPEECH IS INCOHERENT. I'M STILL
AS SMART AS THEM AND I KNOW
VERY WELL WHAT I WANT TO SAY,
IT'S JUST THAT I DON'T KNOW
HOW TO SAY IT.



6.Phonological Programming

THE ORGANIZATION OF SOUNDS
IN WORDS IS DIFFICULT. MY BRAIN
REMOVES SOUNDS, ADDS THEM,
OR REVERSES THE ORDER OF SOUNDS
IN WORDS. I CAN BECOME FRUSTRATED
AND LOSE PATIENCE BECAUSE
PEOPLE DON'T UNDERSTAND ME
DESPITE MY EFFORTS.



7.Production

MY MOUTH AND TONGUE MUSCLES DON'T ALWAYS MAKE THE RIGHT MOVEMENTS. THIS CAN MAKE IT DIFFICULT FOR ME TO PRONOUNCE SOUNDS. PEOPLE HAVE A HARD TIME UNDERSTANDING ME AND MAY THEN AVOID COMING TO TALK TO ME, WHICH ISOLATES ME FURTHER. YET, I'M USUALLY A PERSON WHO LOVES TO COMMUNICATE.

